Approved For Release		

COTTOCT	
COLUMN HE	1 12 1 11 11 11 11
	CRITIQUE

Please rate 1-10 (poor to excellent respectively) by placing a check on the scale given. Comment below question where indicated. Use back of pages if needed.

FORM		RATING
1. Format of the course wa 5% time commitment and to of a particular topical area.	s intended to accommodate to a roug provide for a full-day class treatme Please rate:	h nt
Other Alternatives: I fauna	1 day/month 4 hours/every 2 weeks (it difficult to schedule a full day and make it stick.	1 1 10 10 10 19; believe I
2. The point of the applicati	ions session was to illustrate where utilized in the real world. Please	
	Material relevance Applications speakers	1
3. The purpose of the home with about 8 hours of work.	work was to exercise topical materia Please rate these:	1 1
	3 one-hour problems 20 ten-minute problems	1 1 1
4. The goal of the intermedialive" exercise in the topical for continuity:	late 2-hour session was to give a "ke l area. Please rate these alternative	ep- es
	Problem-solving session Second applications session	n 1/ 10

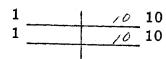
5. The class was intended to be pictorial development in order to readily. Please rate:	weighted towards a blackboard- convey modelling concepts more	
	Diagrammatic presentation	1 10
	Mix of vuegraphs & chalkboard	
	with of vacgrapits & charaboard	
		r i de la companya d La companya de la co
6. The symbology of various systhe separate source development made in order to permit cross in literature. Please rate effective	terpretation within the technical	
	Common symbology	1 7.
	Example illustrations	1 7
	•	. 1
	ut material furnished throughout the technical literature. Please rate:	
	Effectiveness of handout	
	reprints	1 1 201
•		1 /01
	Effectiveness of specially	
	developed handouts	1 /0 1
•		
		•
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8. General impedimenta such as format, etc., for providing conti	same room same day/month, same nuity. Please rate:	
	Room	1 2 10
		1
	Day	1 /01
	Daily sequence	11
		1
9. The course was designed to p several disciplines: Please rate	resent a semi-unitary approach to applicable areas 1-10:	
Communications /0	Optics Acoustics	-
Hum, Eng. & Biomed.	Seismics Pictorial	
Computer Technology g		
• GV		

SUBSTANCE

RATING

10. The course material was split 50% basic math tools and 50% in commonality subsystems. (Those subsystems which are pervasive in designs across disciplines.) The sequence was that recommended by ASEE for math modelling related to several fields. Please rate:

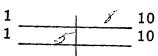
Balance of material Total content



The sequence is given below for each session. Please give your rating for both material content and for the applications given both formally and in the course of concept development.

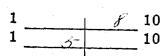
11. Session I; Vectorial Representation; matrices, num. analysis, linear systems, sampling, manipulation

Material Application



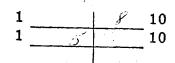
12. Session II; Transforms; convolution, Fourier and Laplace transformations, Z transforms, impulse response, numerical analysis.

Material Application



13. Session III; Probability and Statistics; random var., expectancy, density functions, distributions, confidence limits

Material Application



14. Session IV; Stochastic Variable; stationarity, ergodicity, moments, correlation, power spectral density, white noise, square law detection.

Material Application

1	 8	10
1		10

STAT Approved For Release 2005/11/21 : CIA-RDP78-03576A000100020013-5 **Next 1 Page(s) In Document Exempt**